

Near Miss Report Form

Near Miss Program:

A "near miss" is an unplanned event that did not result in injury, illness or damage, but it had the potential to do so. Recognizing and reporting near miss incidents can significantly improve worker safety and enhance an organization's safety culture.

Establishing a near miss program:

- Create a reporting culture
- Every opportunity to identify and control hazards, reduce risk and prevent harmful incidents must be acted on.
- The reporting system needs to be non-punitive.
- Investigate near miss incidents to identify the root cause of the problem.
- Use results to improve safety awareness.

Employers can encourage workers to participate in a Near Miss reporting program by:

- Creating a policy and procedure that is communicated to all employees.
- Promote a culture of reporting with the support of *ALL* management.
- Educate employees on the reason why near miss reporting is a necessary.
- Use the report as a positive step taken to improve workplace safety.

NEAR-MISS REPORTING FORM

(Enter company name and address)	
Name of Person involved (Last, First, Middle Initial)	Title/Position of Person Involved
Name of Person Completing Form (Last, First, Middle Initial)	Title of Person Completing Form
Witness Name (Last, First, Middle Initial)	Title/Position of Witness
Date & Time of Incident Date: Time: AM/PM	cident (Building name, Room No., Stairs, Hallway, etc.)
Near-Miss Description:	
Personal Protective Equipment (PPE) Used (if applicable) Severity – Circle the level of severity which you feel could occur if such an	incident evolved (Example: High = fatality, permanent disability; Medium = temporary
	s physical injuries, damage to equipment or property, and environmental impact) MEDIUM LOW
	be exposed to a similar situation, and that required hazards or system failures may be is individuals; Medium = tasks occur on a regular basis by certain individuals; Low = tasks
HIGH	MEDIUM LOW
Corrective Actions (what should be done or has been done to prevent recu	